



Boost up: Improving competences of youth worker for social inclusion of People with Disabilities

Associazione Ergon a favore dei sordi

Pianezza, 16 July to 23 July 2021

BACKGROUND OF THE PROJECT...

Living in a community doesn't imply being socially included. Social inclusion means that people have a sense of belonging and acceptance within their communities as well as that they can participate actively in community life and that their roles are valued. Still, nowadays, there exist a large number of people with special needs that do not have this "sense of belonging" and lack opportunities to access activities they prefer; to learn or develop relationships with others and work. The project was born from the common desire of the partners of this project to offer to youth worker knowledge and competence to work in youth field for the social inclusion of people with disabilities in order to give them the possibility to involve themselves more in society and interact with one another despite their disabilities. The idea of our project is strictly related to the article 8 "Awareness-raising" section 2.b of the UN CONVENTION ON THE RIGHTS OF PERSONS WITH DISABILITIES: Promoting awareness-training programmes regarding persons with disabilities and the rights of persons with disabilities.

GOALS OF THE PROJECT...

- To give the participant the possibilities to acquire the right terminology in the field of disabilities in order to properly work with the final target group;
- To know EU normative regarding people with disabilities;
- To explain disabilities from different perspectives, depending on the type of disabilities and methods of communication;
- To let the participants, share their countries' experiences regarding disabilities, push and pull factors;
- To shed some light on the unjust treatment of people with disabilities based on their difficulties in order to explain the underlying reasons behind this treatment;
- To reach the understanding that people with disabilities are not only seekers of help, but individuals capable of providing and improving their environment;
- To discover different approaches of non-formal education in order to support young people to effectively use NFE in their local contexts for the integration of people with disabilities;
- ❖ To learn International Sign in order to be able to communicate with D/deaf people;
- To the promotion of social inclusion within society;
- ❖ To understand better issues that surround a healthy lifestyle and youth disability.

PROJECT PARTNER...

- Italy Associazione Ergon a favore dei Sordi (coordinator);
- ❖ Greece INTERACTIVE MEDIA KNOWLEDGE TRANSFER INTERMEDIAKT
- Poland Stowarzyszenie Aktywnosci Obywatelskiej Bona Fides
- Slovenia Društvo gluhih in naglušnih Podravja Maribor
- France RÉSEAU SOLIDAIRE ET PARTICIPATIF
- Spain Associacio Programes Educatius Open Europe
- Luxembourg Coconut Luxembourg



Are We on Target?

EU DISABILITY STRATEGY

EUROPEAN UNION



The **European Union** is a group of 27 countries in Europe. These countries came together to make things better, easier and safer for people.

EUROPEAN UNION



The **European Commission** is the body of the European Union that runs its day-to-day work.

It takes actions and suggests laws for the European Union.



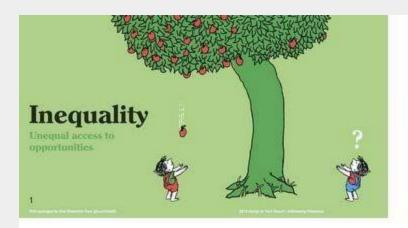


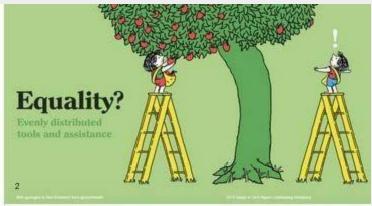


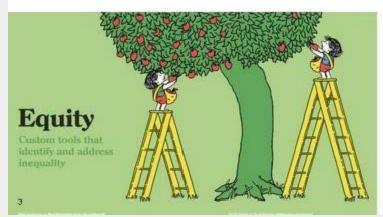


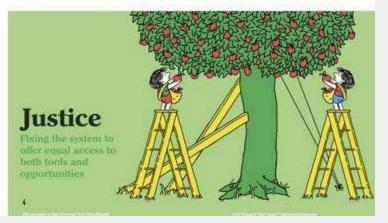












EU DISABILITY STRATEGY

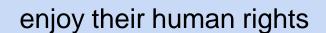


WHAT IS THE AIM OF THE STRATEGY

The goal is to ensure that persons with disabilities in Europe, regardless of their sex, racial or ethnic origin, religion or belief, age or sexual orientation:



WHAT IS THE AIM OF THE STRATEGY



have equal opportunities

have equal access to participate in society and economy

are able to decide where, how and with whom they live

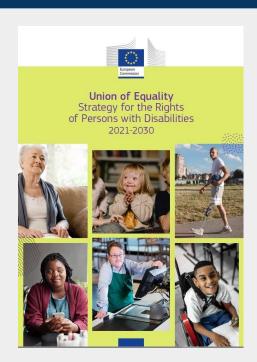
can move freely in the EU regardless of their support needs

no longer experience discrimination

In March 2021, what **AIMS** does the European commission for the Union of Equality decide

Strategy for the Rights of Persons with Disabilities 2021-2030

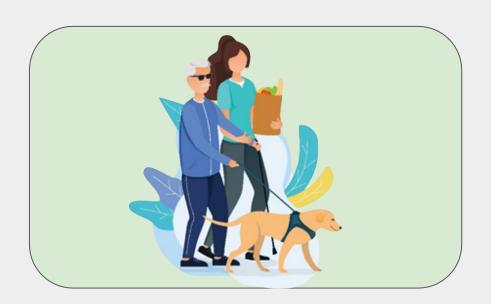
"the European Disability
Strategy"



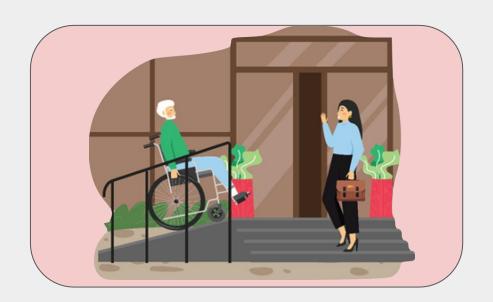
Move and live freely in any country of the European Union



Get the right support to be able to have a good life



Live independently. They should not live in institutions away from their families and friends.



Be part of the community together with other people.



Make their own decisions about their lives. For example, they have the right to decide where, how and with whom they want to live.



Have the same chances to study and work as all other people.



Have access to health care and other important things and services.



Are treated in a fair way and with respect.

They should not be left out or be treated badly because they

have a disability.



















Examples?

Addressing the risks of multiple disadvantage faced by <u>women</u>, <u>children</u>, <u>older persons</u>, <u>refugees with disabilities</u>, and those with <u>socioeconomic difficulties</u>, it promotes an intersectional perspective in line with the <u>United Nations 2030 Agenda for</u>

<u>Sustainable Development</u> and <u>Sustainable Development Goals</u> (SDGs).



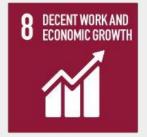




















CONSUMPTION **AND PRODUCTION**





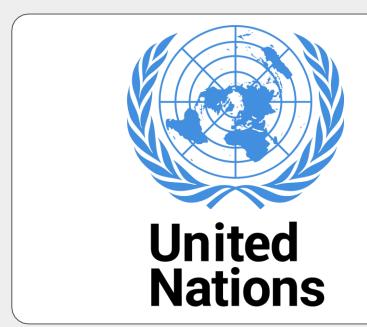








ACCESSIBILITY?





www.ergon4deaf.org

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